ARC LGBTQ+ CLIMATE STUDY
2019
LGBTQ+ College Experiences

• Concealment to avoid intimidation
  • 43% of queer spectrum and 63% of trans spectrum*

• Harassment
  • 21% of LGBT people within the past year on their college campus*

• Fear for their safety
  • 43% of trans spectrum and 13% of queer spectrum respondents*

LGBTQ+ College Experiences

- Left school
  - 16% of trans students **

Trans & Queer people of color

• Concealment
  • LGBTQIA+ People of Color > White LGBTQIA+ people*

• Harassment
  • Trans spectrum and gender nonconforming People of Color > White Cis men and women *

CC LGBTQ+ Student Experiences

- Scant research on the experience of LGBTQIA+ students on CC campuses.
  - Garvey, Taylor, and Rankin (2015) found that students feelings of safety, comfort, and feeling welcomed were the strongest predictors of overall campus climate and that LGBTQ students rated CC campus climate as rather low.
Sample

- N = 1201 students
  - Online google form
  - In Class Data Collection
  - Data Collection in/around Student Center
- 581 collected through online form
- 620 collected through face-to-face interactions
Comparison of Climate Study Sample to CCC apply
LGBTQ+ Identification by Sampling Modality

- Queer Spectrum: 20.6% (Face to Face), 47.2% (Online)
- Trans Spectrum: 7.9% (Face to Face), 13.1% (Online)
Sexual Orientation - Demographics

**Students - Collapsed Identities**

- Heterosexual: 38.6%
- Queer: 63.4%

**Students - Individual Identities**

- Asexual: 2.3%
- Bisexual, Pan Sexual, or Fluid: 2.7%
- Gay or Lesbian: 6.4%
- Heterosexual or Straight: 18.1%
- Queer: 7.1%
- Multiple Sexual Identities Indicated: 63.4%
Hid - Sexual Orientation

![Chart showing percentages of students who hid their orientation from fellow students (37.7%) and professors (30.9%).]
Mistreatment - Sexual Orientation

Students Have Been Mistreated Due to Sexual Orientation By...

- Fellow Students: 5.4%
- Professors: 2.7%
Context of Mistreatment

- "I have been in some class where other students have openly talked about how they think sexual orientation and gender orientation are either disgusting or wrong. Professors did little to stop it despite expressed concerns by other students. It's why I keep my own orientation to myself ‘cause in my experience the professors aren't going to do anything to stop it.”

- "Been told by students in class that my sexual orientation is not valid. Not generally something I share as a result.”
Campus climate – Sexual Orientation

- $t (1104) = 8.16, p < .05$. 
POC and Campus Climate – Sexual Orientation

- $t(597) = 4.35, p < .01$
Gender Identity - Demographics

Students - Collapsed Identities

- Cisgender: 86.5%
- Trans Spectrum: 13.5%

Students - Individual Identities

- Trans-woman: 55.7%
- Trans-man: 30.8%
- Cisgender woman: 3.8%
- Cisgender man: 3.1%
- Genderqueer/Non-binary: 0.4%
- Gender non-conforming: 0.1%
- Multiple gender identities: 0.1%
Hid - Gender Identity

Diagram: Students Hid Their Gender Identity from...

- Fellow Students: 31.2%
- Professors: 30.4%
Mistreatment - Gender Identity

Students Mistreated Due to Gender Identity by...

- Fellow Students: 9%
- Professors: 6.6%
Context of mistreatment

■ “Purposely misgendering me, mean looks, being told that's not my actual gender.”

■ “I have been told that my choice of pronoun (they) isn't grammatically correct and that my identity (non-binary, etc) does not exist.”

■ “Teachers say it’s too hard to learn every students pronouns (but somehow not if the student is cisgender)”

■ “I am routinely ‘informed’ that I'm in the wrong bathroom, sometimes by people looking at the sign on the door and then at me, sometimes by the obvious reaction by people, and sometimes by people asking/telling me I'm in the wrong bathroom. I go out of my way to use a nongendered bathroom, but it's often in use.”
Campus Climate Gender IDentity

- $t(156) = 3.57, p < .01$

- $t(150) = 3.99, p < .01$
Suggested Actions based on the data

- Acknowledged explicitly the role and responsibilities of ALL CCC employees to honor and protect Queer and Trans spectrum students.
- Ensuring that LGBTQ+ students are specifically addressed in college equity plans
- Having and publicizing a process for reporting incidences of bias or maltreatment
- Training for all departments and units
  - Focused on appropriate terminology, the use of pronouns, as well as specific policies, such as restroom policies, preferred name protocols.
  - Training focused on how to identify and handle homophobic or transphobic comments made in class.
Questions and Full Text of Study

- For questions or to receive additional information please contact the study author, Dr. Emilie Mitchell, by phone at 916-484-8146 or by email at mitchee@arc.losrios.edu

- Full text of the study is available on the ARC Pride Center Website
  - [http://www.arc.losrios.edu/ARC_Pride_Center](http://www.arc.losrios.edu/ARC_Pride_Center)