



ARC LGBTQ+
CLIMATE STUDY

2019

LGBTQ+ College Experiences

- **Concealment to avoid intimidation**
 - 43% of queer spectrum and 63% of trans spectrum*
- **Harassment**
 - 21% of LGBT people within the past year on their college campus*
- **Fear for their safety**
 - 43% of trans spectrum and 13% of queer spectrum respondents*

*Rankin, S., Weber, G., Blumenfeld, W., & Frazer, S. (2010). *2010 State of higher education: For lesbian, gay, bisexual & transgender people*. Charlotte, NC: Campus Pride.

LGBTQ+ College Experiences

- **Left school**
 - 16% of trans students **

**James, S., Herman, J., Randkin, S., Keisling, M., Motter, L., & Anaf, M. (2016) *The report of the 2015 US Transgender Survey*. Washington, DC: National Center for Transgender Equality.

Trans & Queer people of color

- **Concealment**

- LGBTQIA+ People of Color > White LGBTQIA+ people*

- **Harassment**

- Trans spectrum and gender nonconforming People of Color > White Cis men and women *

*Rankin, S, Weber, G, Blumenfeld, W, & Frazer, S. (2010). *2010 State of higher education: For lesbian, gay, bisexual & transgender people*. Charlotte, NC: Campus Pride.

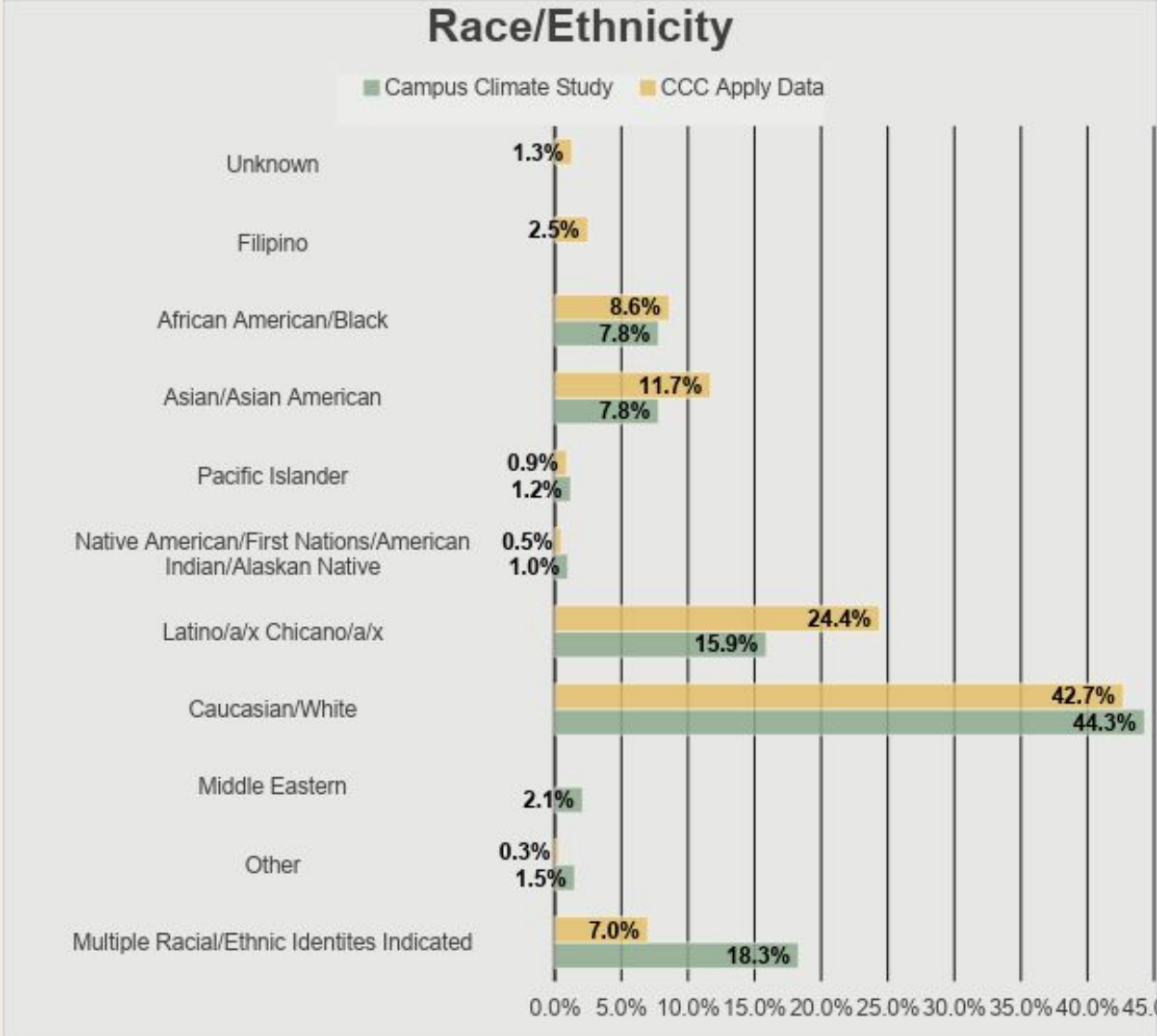
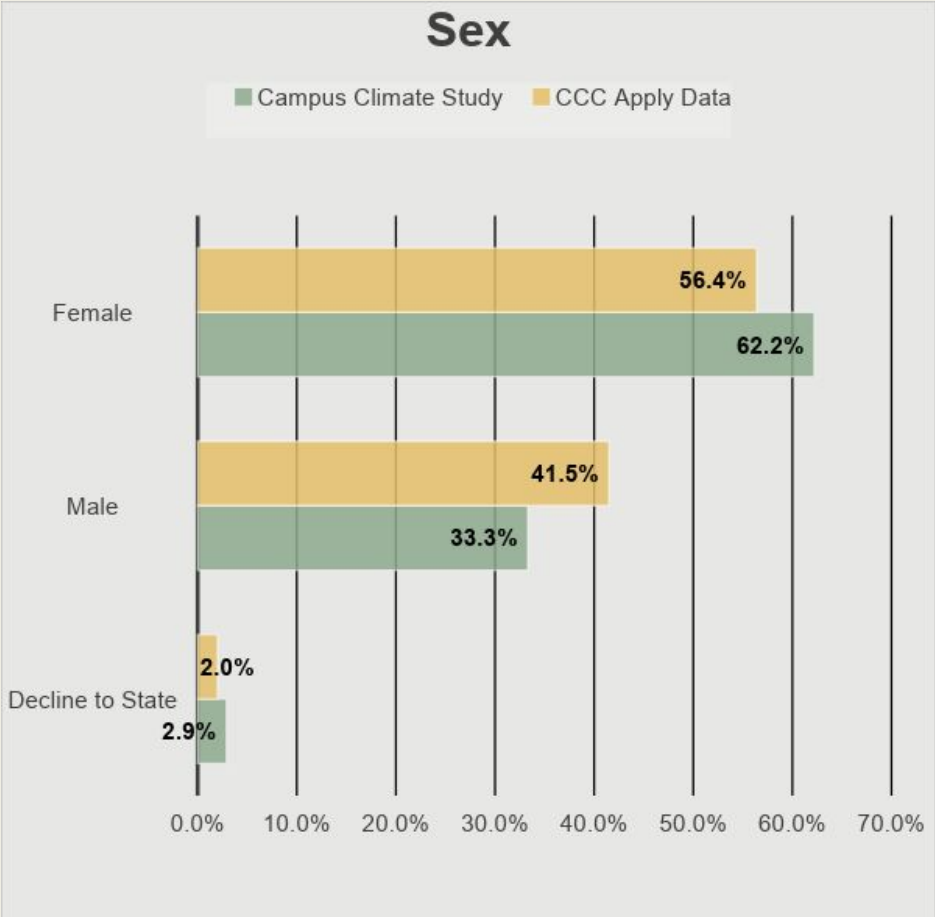
CC LGBTQ+ Student Experiences

- Scant research on the experience of LGBTQIA+ students on CC campuses.
 - Garvey, Taylor, and Rankin (2015) found that students feelings of safety, comfort, and feeling welcomed were the strongest predictors of overall campus climate and that LGBTQ students rated CC campus climate as rather low.

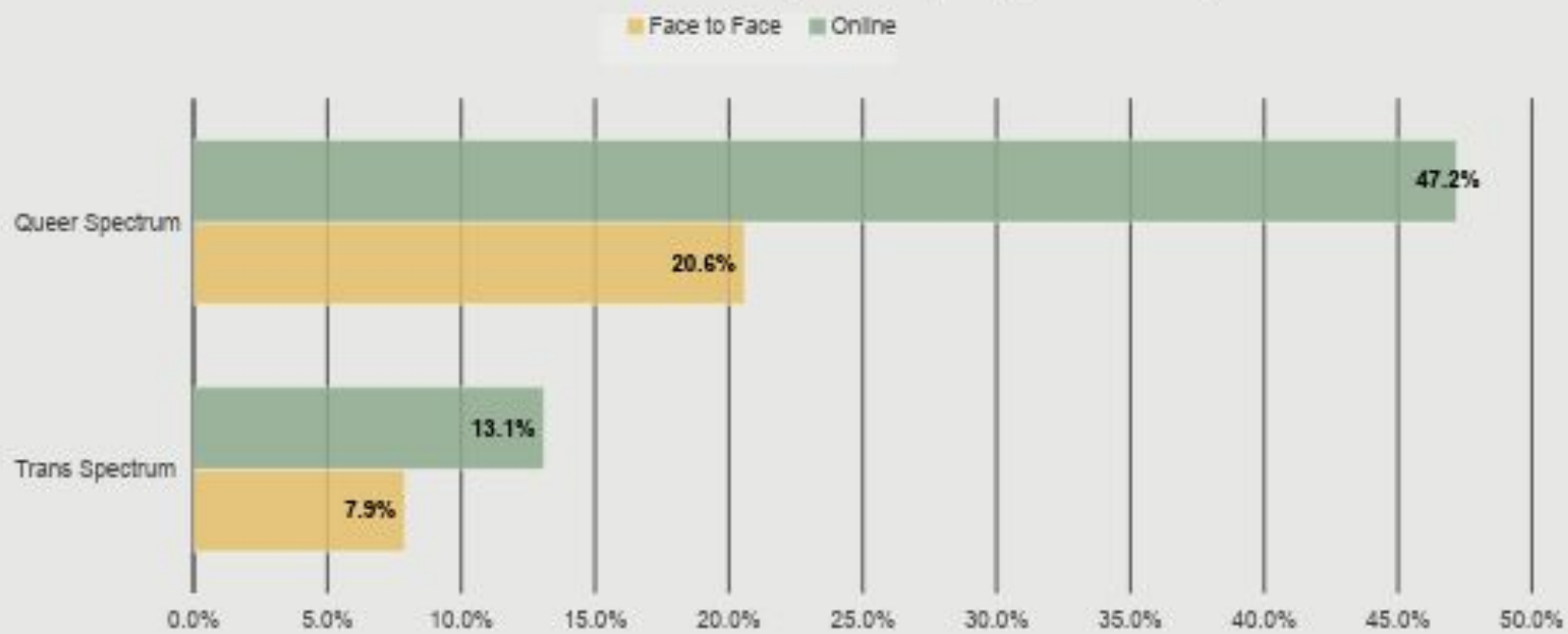
Sample

- N = 1201 students
 - Online google form
 - In Class Data Collection
 - Data Collection in/around Student Center
- 581 collected through online form
- 620 collected through face-to-face interactions

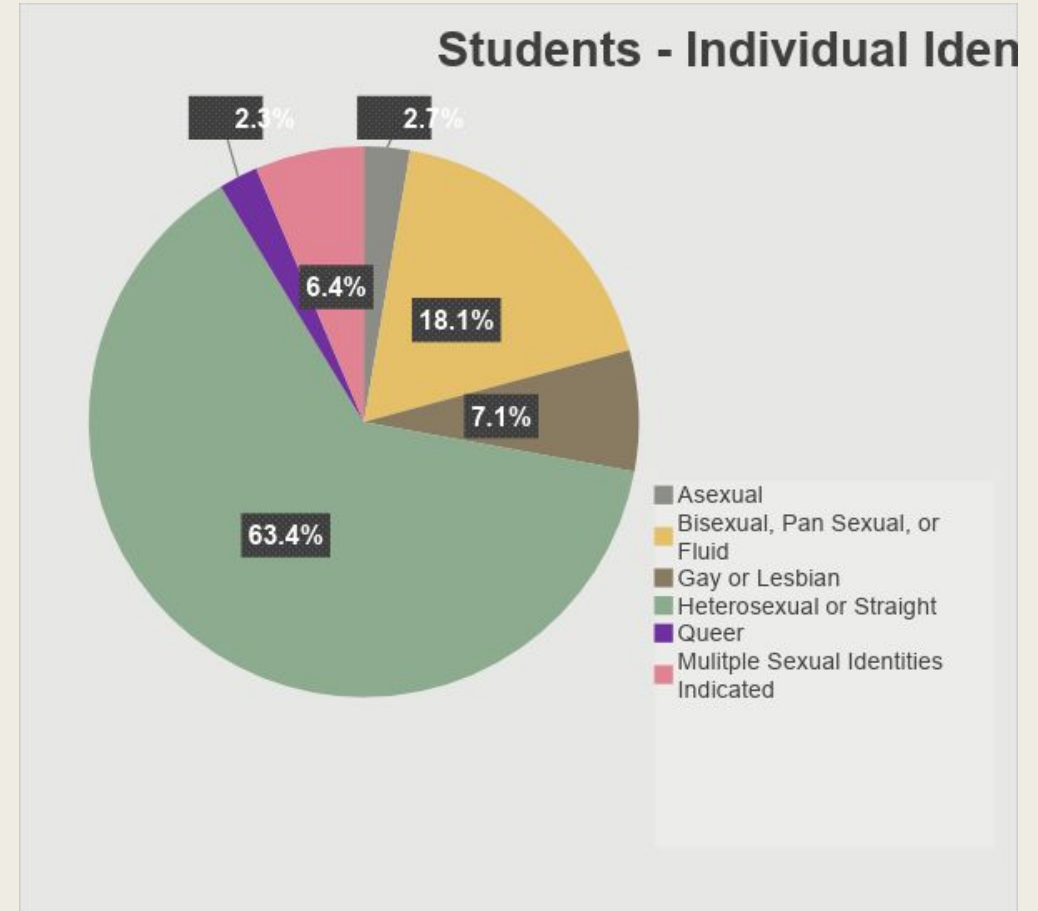
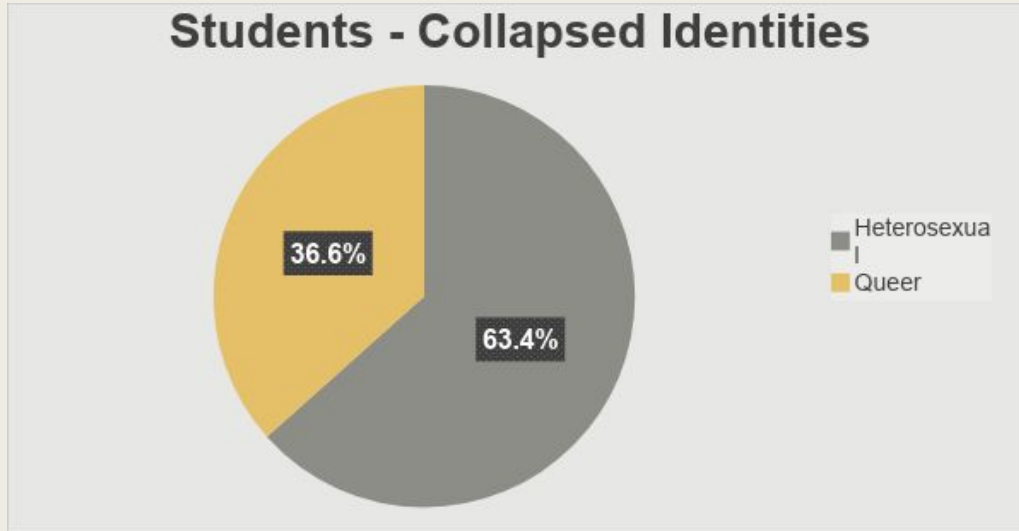
Comparison of Climate Study Sample to CCC apply



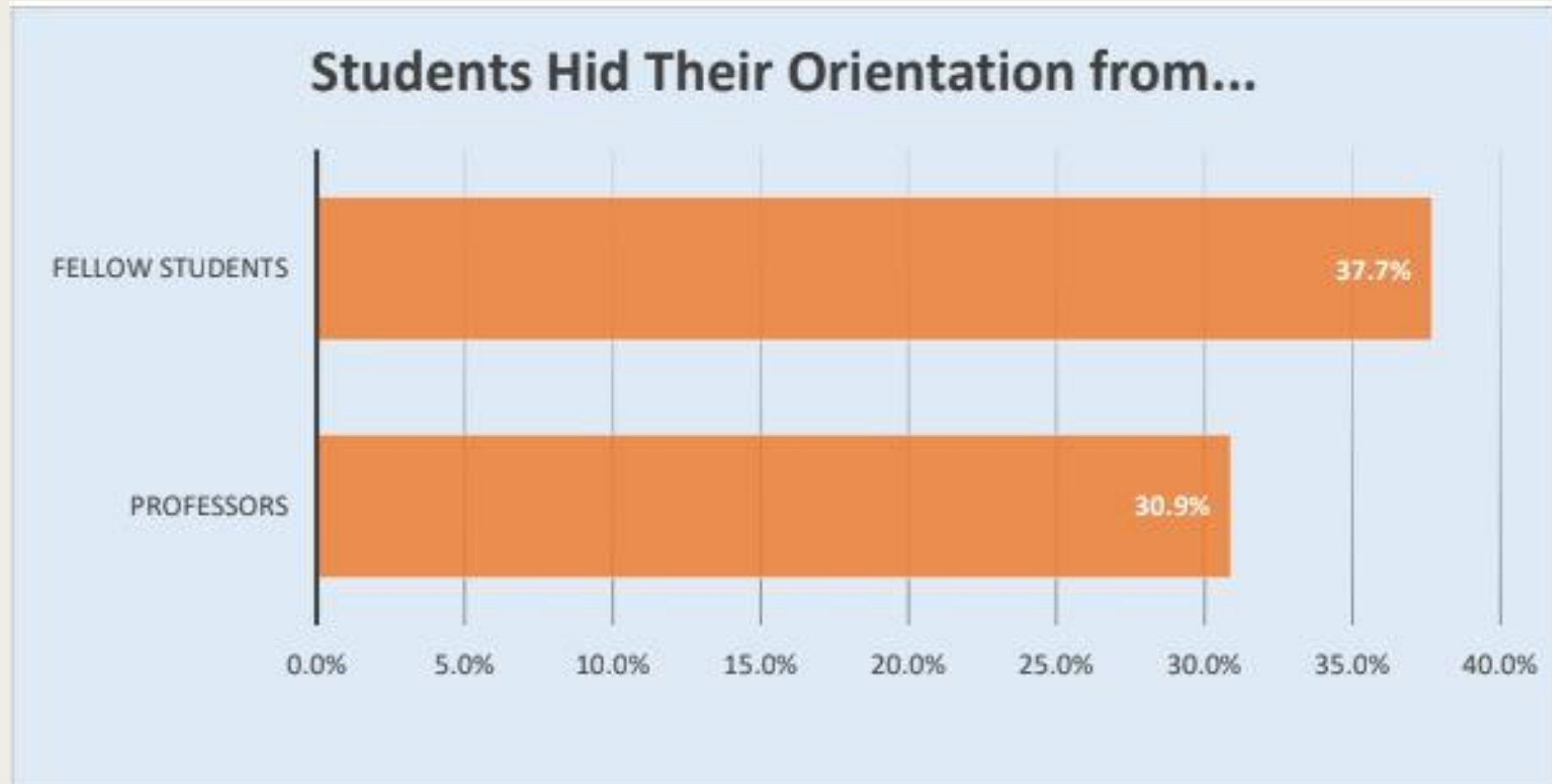
LGBTQ+ Identification by Sampling Modality



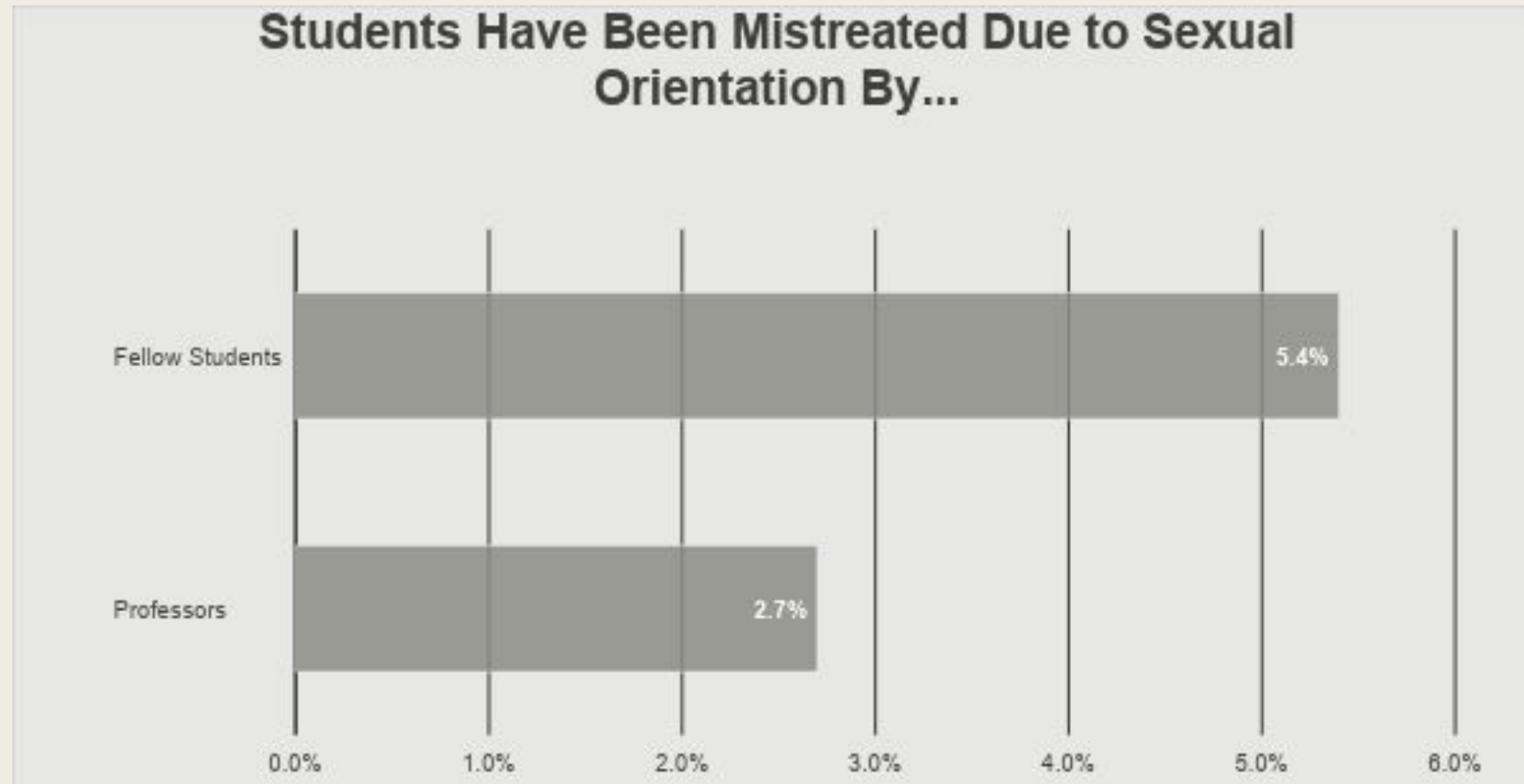
Sexual Orientation - Demographics



Hid - Sexual Orientation



Mistreatment - Sexual Orientation



Context of Mistreatment

- “I have been in some class where other students have openly talked about how they think sexual orientation and gender orientation are either disgusting or wrong. Professors did little to stop it despite expressed concerns by other students. It's why I keep my own orientation to myself ‘cause in my experience the professors aren't going to do anything to stop it.”
- “Been told by students in class that my sexual orientation is not valid. Not generally something I share as a result.”

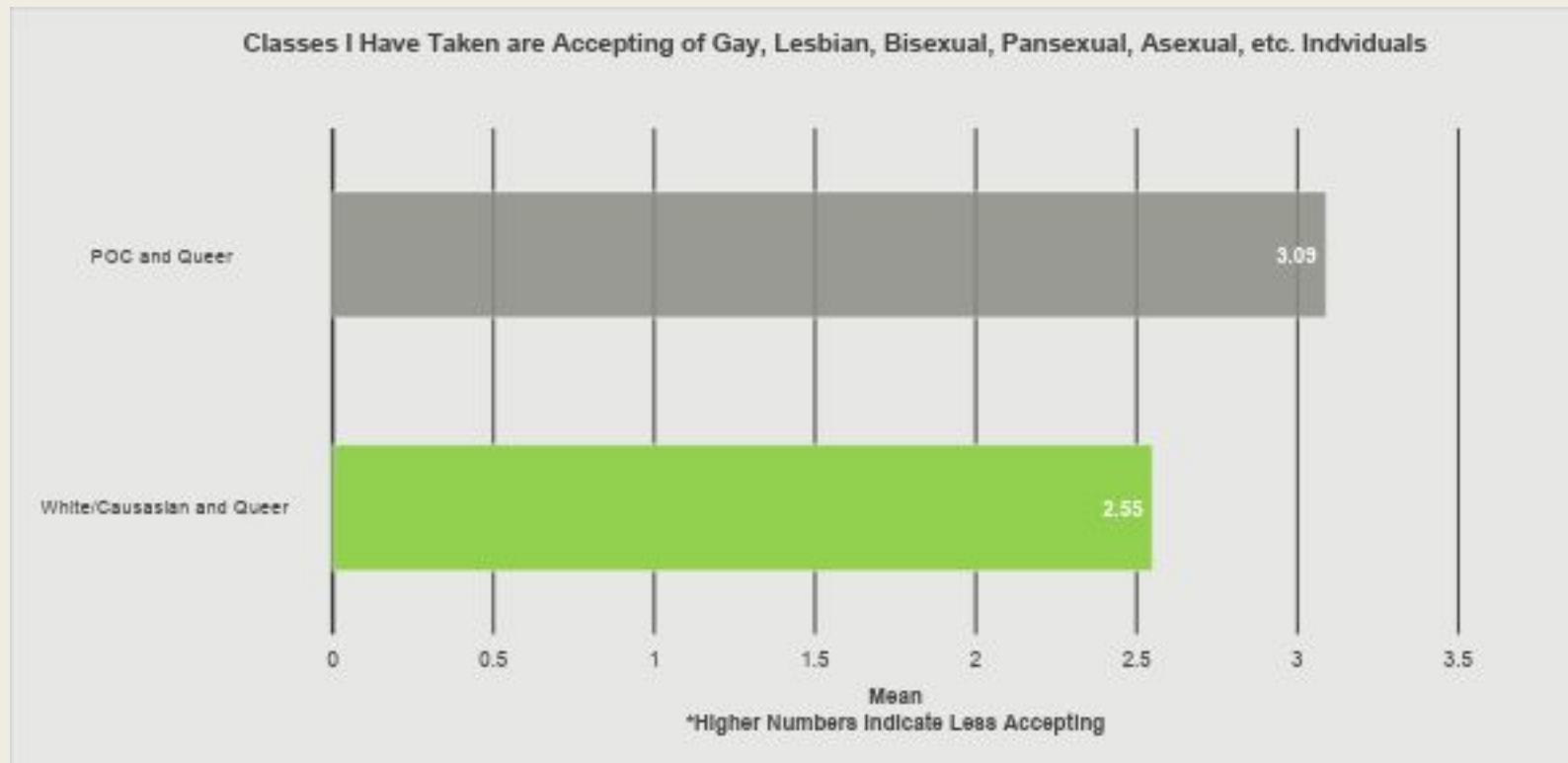
Campus climate – Sexual Orientation

- $t(1104) = 8.16, p < .05.$



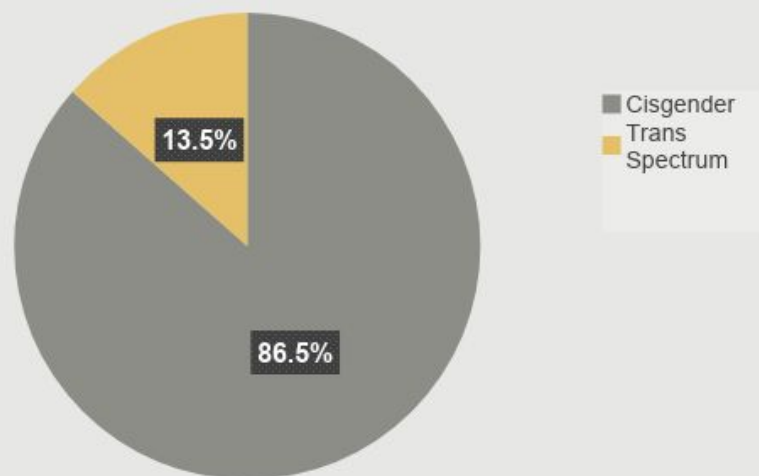
POC and Campus Climate – Sexual Orientation

- $t(597) = 4.35, p < .01$

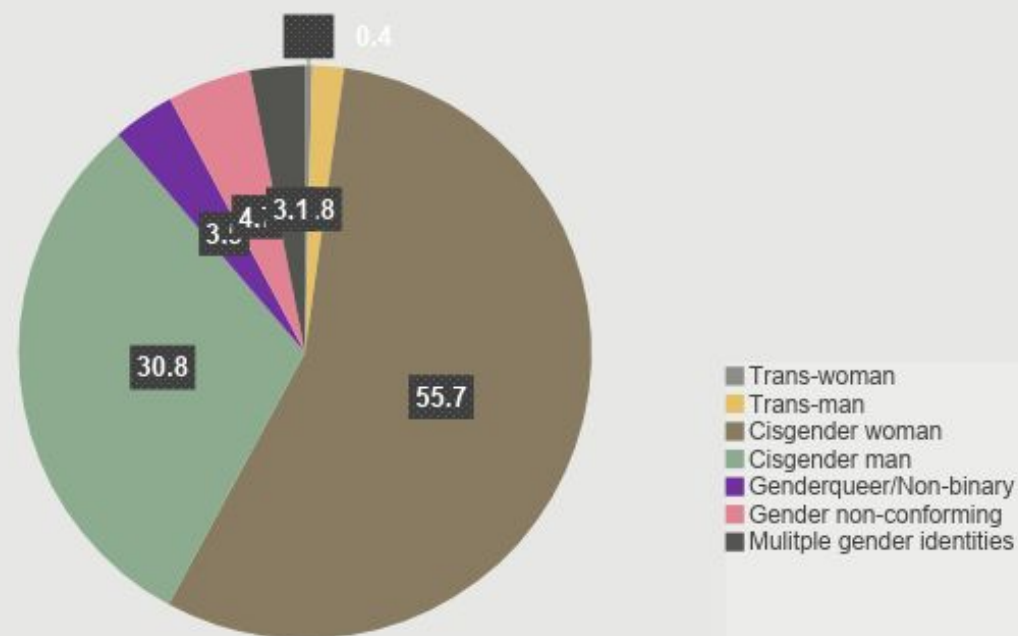


Gender Identity - Demographics

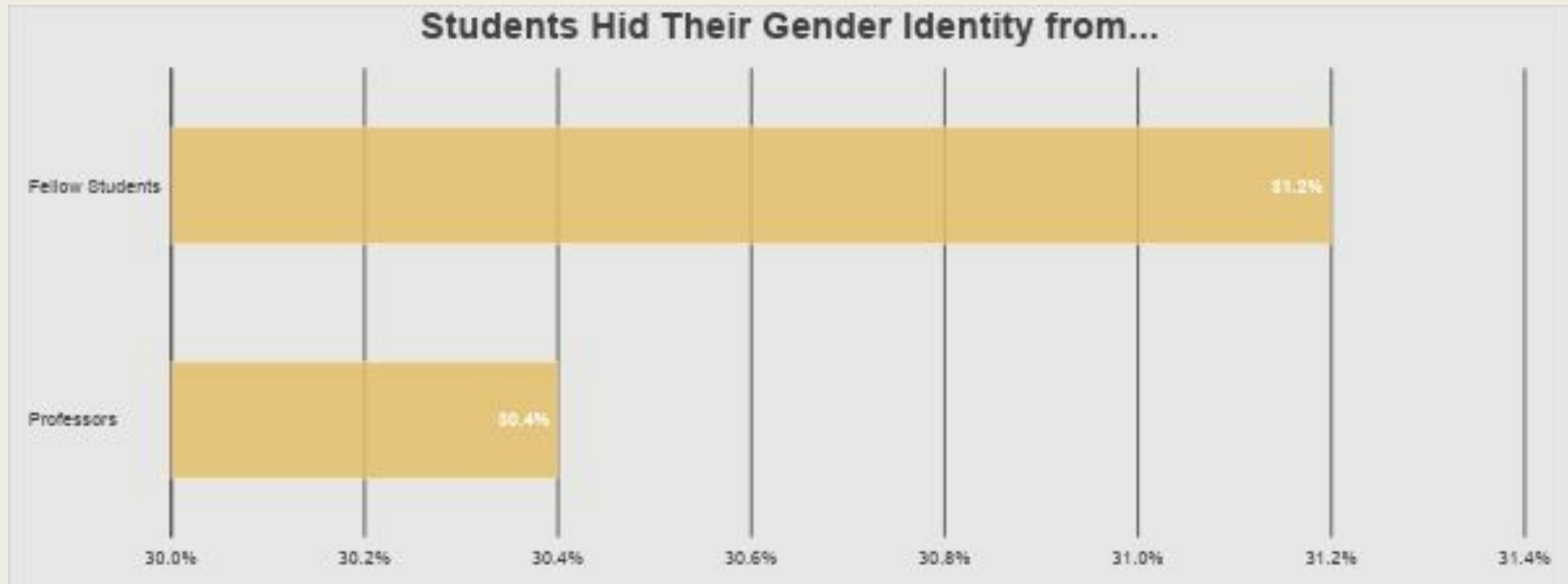
Students - Collapsed Identities



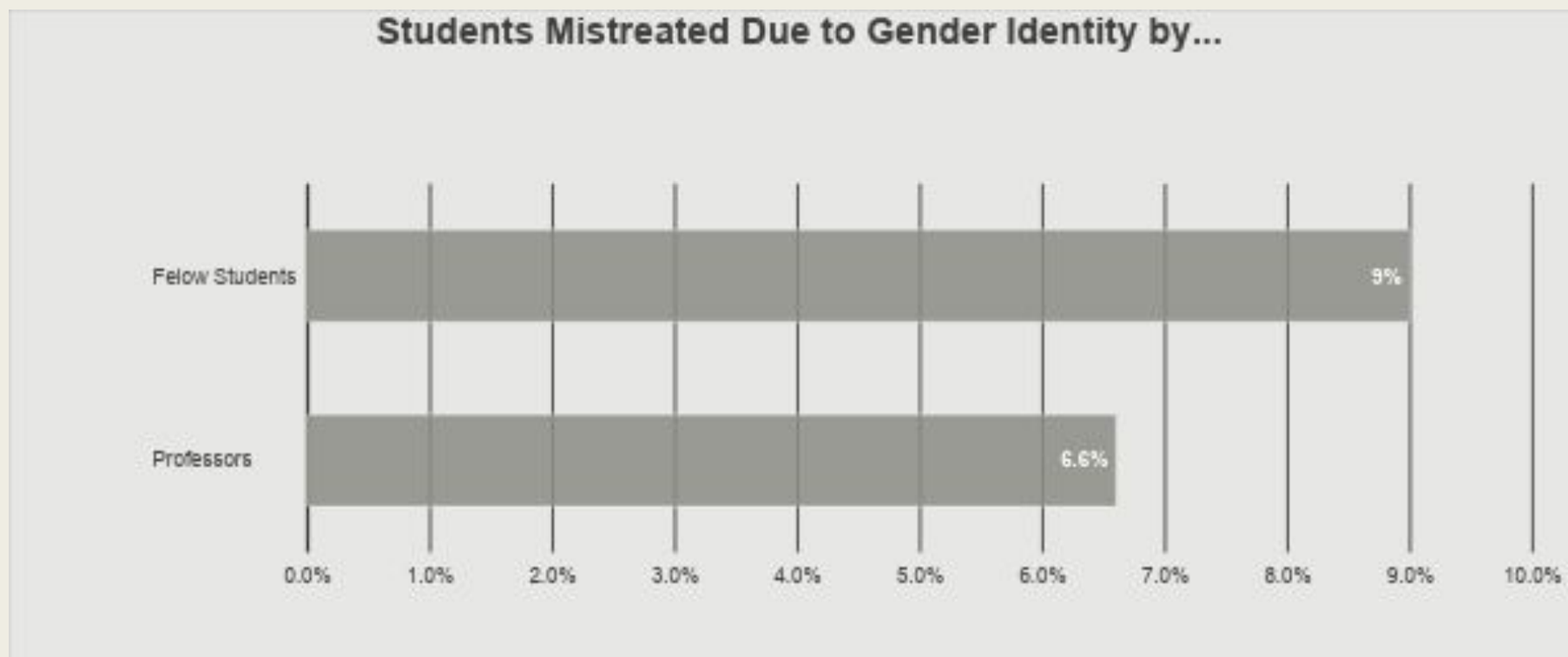
Students - Individual Identities



Hid - Gender Identity



Mistreatment - Gender Identity

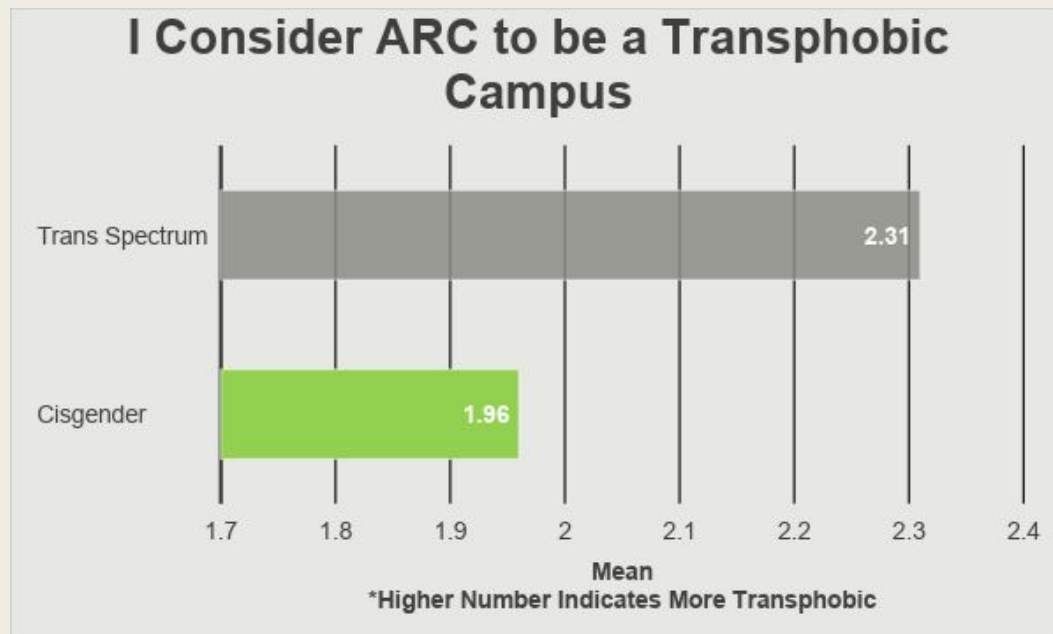


Context of mistreatment

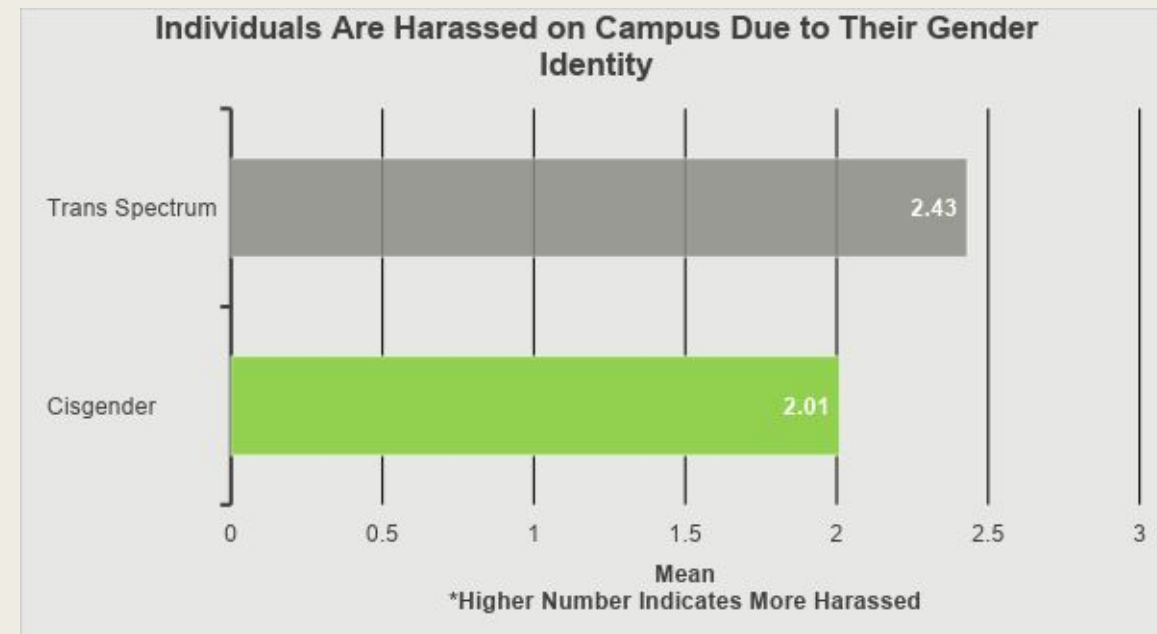
- “Purposely misgendering me, mean looks, being told that's not my actual gender.”
- “I have been told that my choice of pronoun (they) isn't grammatically correct and that my identity (non-binary, etc) does not exist.”
- “Teachers say it's too hard to learn every students pronouns (but somehow not if the student is cisgender)”
- “I am routinely ‘informed’ that I'm in the wrong bathroom, sometimes by people looking at the sign on the door and then at me, sometimes by the obvious reaction by people, and sometimes by people asking/telling me I'm in the wrong bathroom. I go out of my way to use a nongendered bathroom, but it's often in use.”

Campus Climate Gender IDentity

■ $t(156) = 3.57, p < .01$



■ $t(150) = 3.99, p < .01$



Suggested Actions based on the data

- Acknowledged explicitly the role and responsibilities of ALL CCC employees to honor and protect Queer and Trans spectrum students .
- Ensuring that LGBTQ+ students are specifically addressed in college equity plans
- Having and publicizing a process for reporting incidences of bias or maltreatment
- Training for all departments and units
 - Focused on appropriate terminology, the use of pronouns, as well as specific policies, such as restroom policies, preferred name protocols.
 - Training focused on how to identify and handle homophobic or transphobic comments made in class.

Questions and Full Text of Study

- For questions or to receive additional information please contact the study author, Dr. Emilie Mitchell, by phone at 916-484-8146 or by email at mitchee@arc.losrios.edu
- Full text of the study is available on the ARC Pride Center Website
 - http://www.arc.losrios.edu/ARC_Pride_Center